

# Fayth C. Walbridge

## Curriculum Vitae

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### Professional Contact Information

The University of Southern Mississippi, Department of Psychology  
118 College Drive Hattiesburg, MS 39406

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### Education

**Expected 2024**

**Doctor of Philosophy**

School of Psychology, University of Southern Mississippi, Hattiesburg, MS  
Clinical Psychology (APA accredited), Child Concentration  
Dissertation: Examining Executive Functions and Cognitive Emotion Regulation As Pathways From Childhood Adversity To Learning Effectiveness and Subsequent Functional Impairment In College Students  
Dissertation Advisor: Stephanie D. Smith, Ph.D.

**2021**

**Master of Arts**

School of Psychology, University of Southern Mississippi, Hattiesburg, MS  
Clinical Psychology  
Thesis: Proposed Subtypes of Anger Rumination: Brooding and Reflection and Their Associations With Aggression  
Thesis Advisor: Stephanie D. Smith, Ph.D.

**2017**

**Bachelor of Arts**

University of Wyoming, Laramie, WY  
Summa cum Laude  
Major Area: Psychology  
Minor: Religious Studies

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### Clinical Experience

**06/2022 – Present** **University of Mississippi Medical Center, UMMC NICU High Risk Follow-up Clinic, Jackson, MS**

Role: Magnolia Scholar in Integrated Behavioral Health,  
Principal Investigator Dustin Staver Ph.D.  
Supervisors: Courtney Walker, Ph.D., Randi Cheatham-Johnson, Ph.D.

- Conducted comprehensive developmental evaluations with high-risk and often medically complex children.

- Administered, interpreted, and scored the Bayley Scales of Infant Development and Social-Emotional and Adaptive Behavior Scales, CBCL, and M-Chart.
- Administered maternal, paternal, or guardian ratings of depression (PHQ-9), anxiety (GAD-7), and adverse experiences (ACES)
- Conducted chart review and case presentations
- Provided brief informative trainings on specialized topics related to infant and early childhood development (e.g., tobacco use in-utero, IVH)

**08/2019 – Present      University of Southern Mississippi Center for Behavioral Health, Hattiesburg, MS**

Role: Graduate Student Clinician (08/2019-Present)

Supervisors: Brad Green, Ph.D., Nora Charles, Ph.D, Stephanie Smith, Ph.D., Kristy McRaney, Ph.D., Mallory Malkin Ph.D., Kelsey Bonfils, Ph.D., Dan Capron, Ph.D., Freddie Pastrana Riviera, Ph.D.,

- Conduct assessments and provide psychotherapy both in person and via telehealth with children, adolescents, and adults from the community presenting with a broad array of psychological disorders (e.g., Persistent Depressive Disorder, Major Depressive Disorder, Borderline Personality Disorder, Generalized Anxiety Disorder, Social Anxiety Disorder, Adjustment Disorder, Autism Spectrum Disorder, Oppositional Defiant Disorder, Intellectual Disability, Attention-Deficit/Hyperactivity Disorder)
- Formulate case conceptualizations
- Complete documentation (i.e., session notes, treatment plans, integrated reports)
- Coordinate services with schools and other professionals or community agencies (e.g., DHS).

Role: Co-Leader of Group for Organization, Attention, and Learning (GOALS; 08/2019-05/2021)

Supervisors: Stephanie Smith, Ph.D.

- Co-led organizational skills training groups (i.e., skills delivered via didactics, active practice, and role-playing) for college students with ADHD symptomatology and executive functioning deficits.

- Administered, scored, and interpreted assessment measures (e.g., SCID-5, BRIEF-A, CPT-3, CAARS, LASSI) for each group member.
- Completed intake reports

Role: Clinic Coordinator (06/2019 – 08/2020)

Supervisors: Brad Green, Ph.D., Nora Charles, Ph.D.

- Answered phone calls from clients, professionals, and the public.
- Monitored all client records to ensure quality standards
- Managed client records and logs
- Assisted clinicians with any immediate needs (e.g., locating therapeutic and assessment materials).

Role: On-Duty Clinician (06/2019 – 05/2020)

Supervisors: Brad Green, Ph.D., Nora Charles, Ph.D.

- Conducted phone screens and suicide risk assessments for individuals seeking psychological services at the USM Center for Behavioral Health (formally: USM Psychology Clinic)
- Answered calls from clients, professionals, and the public

Role: Co-Leader of Parent Child Interaction Therapy (08/2018-08/2021)

Supervisors: Stephanie Smith, Ph.D., Brad Dufrene, P.D.

- Co-led PCIT in a group format with mother-child dyads from local Head Start centers
- Administered pre- and post-treatment measures (e.g., CRQ-P, BESS, CFBIS, CFSQ) in addition to progress monitoring measures (e.g., DPICS, ECBI).
- Managed storage of data

**06-2021- 05/2022      Specialized Treatment Facility** Gulfport, MS

Role: Psychology Extern

Supervisor: Charles Harris, Ph.D.

- Conducted psychodiagnostics assessments, including scoring and interpretation, for adolescents receiving psychiatric residential services.
- Psychodiagnostics assessments included administration of personality tests and symptom inventories.
- Attended treatment team and supervision meetings
- Provided psychotherapy to individuals and groups
- Conducted intake/exit assessments
- Conducted TF-CBT didactics for master level therapist

- 08/2021- 08/2021**      **Pine Grove Child and Adolescent Unit, Forrest General Hospital,**  
Hattiesburg MS  
Role: Psychology Extern  
Supervisor: Christina Williams, Ph.D.
- Conducted psychodiagnostic assessments, including scoring and interpretation, and report writing for children and adolescents on an inpatient psychiatric unit.
  - Psychodiagnostic assessments typically included administration of intellectual (e.g., WASI-II K-BIT ) and/or achievement (WRAT-4/5) screening measures, a brief clinical interview, and a measure of behavioral/emotion functioning (BASC).
  - Attended daily staffing meetings.
- 08/2021- 08/2021**      **Forrest General Hospital, Outpatient Pediatric Rehabilitation,**  
Hattiesburg MS  
Role: Psychology Extern  
Supervisor: Christina Williams, Ph.D.
- Provided brief consultation/liaison services on basic behavior management principles for children and their parents receiving rehabilitation therapy services.
- 08/2021- 05/2022**      **Will's Way, LLC Pediatric Behavioral Psychology,** Hattiesburg MS  
Role: Assessment Extern  
Supervisor: Dannell Roberts, Ph.D., BCBA-D
- Scored and interpreted various psychological assessments (e.g., SB-5, WISC-5, KTEA-3, KABC-II, ABAS-3, DP-3, ASRS, SRS-2, ADOS-2) to write comprehensive psychological reports.
  - Administered assessment protocols.
  - Observed and received training in the scoring of the ADOS-2.
- 05/2015-06/2019**      **Summer Treatment Program**  
Role: Summer Treatment Program Training Consultant, Children's Mercy Hospital, Kansas City, KS (05/2019-06/2019)  
Supervisor(s): Carla Allen, Pd.D., Trista Perez-Crawford, Ph.D., Simone Moody, Ph.D.
- Conducted fidelity checks of the treatment program
  - Consulted and aided in the training of undergraduate and graduate students to use a manualized treatment program and behavior modification strategies when working with children with ADHD
  - Developed training material

Role: Summer Treatment Program Coordinator, Children's Mercy Hospital, Kansas City, KS (08/2017-08/2018)

Supervisor(s): Carla Allen, Pd.D., Trista Perez-Crawford, Ph.D., Simone Moody Ph.D., Allison Zoromski, Ph.D.

- Observed and supervise daily procedures and the implementation of a manualized treatment
- Managed databases and data entry
- Assisted with medication evaluations and treatment recommendations
- Provided individual and group feedback on the implementation of the treatment program
- Conducted fidelity checks of the treatment program
- Attended parent training sessions

Role: Summer Treatment Program, Lead Counselor, Children's Mercy Hospital, Kansas City, KS (05/2017-2019)

Supervisor(s): Carla Allen, Pd.D., Simone Moody Ph.D

Role: Summer Treatment Program, Lead Counselor, Cincinnati Children's Hospital, Cincinnati, OH (05/2016-08/2016)

Supervisor: Aaron Vaughn Ph.D.

Role: Summer Treatment Program, Counselor, Jewish Council for Youth Services, Chicago, IL (05/2015-08/2015)

Supervisor: Aaron Vaughn, Ph.D.

- Implemented an intensive behavior-modification intervention in camp-like setting over 7-week period for children diagnosed with ADHD, ODD, Autism Spectrum Disorders (ASD), and other behavioral and conduct disorders
- Implemented treatment through a point system, daily report cards, positive reinforcement, and the use of time out procedures
- Led group discussions and sports activities, taught sport skills for groups of youth with ADHD, organized field trip and Friday procedures
- Provided written summary reports of patient progress, response to interventions, continued areas of concern, and recommendations for treatment
- Attended weekly parent trainings
- Entered data using Microsoft Excel Software
- Supervised and provided feedback for group counselors
- Received group and individual supervision from masters and doctorate level clinicians

- Received intensive training on summer treatment programs and the use of behavior modification for children

08/2016-05/2017

**The University of Wyoming**, Laramie, WY

Role: Peer Supervisor, The Body Project

Supervisor: Kyle De Young, Ph.D.

- Led group sessions following an evidence-based, peer-led prevention program for eating disorders designed for college students within a cognitive dissonance framework.
- Recruited undergraduate student participants

## Research Publications

### Published manuscripts

Ramsey, K., Smith, S., Batastini, A., & **Walbridge, F** (2022). Examining the Interplay of ADHD Symptoms and Trait Anger as Contributing Factors to Institutional Misconduct Among Justice-Involved Youths. *Criminal Behavior and Mental Health*. DOI: <https://doi.org/10.1002/cbm.2231>

Ramsey, K., Smith, S., Hansen, L., Mohn, R., **Walbridge, F.**, Barajas, K., Ellis, B., & Dufrene, B (2021) Internalization of behavior management skills among teachers in a specialized school serving students with Neurodevelopmental Disorders. *Behavior Modification*. DOI: 10.1177/01454455211010708.

### Manuscripts submitted

Smith, S.D., Hansen, L., Ellis, B., Barajas, K., Ramsey, K., & **Walbridge, F.** The Group for Organization, Attention and Learning Skills (GOALS): A pilot efficacy study. *Journal of Attention Disorders*.

### In Preparation

**Walbridge, F.**, Smith, S.D., Harris, T.G., Cotter, M. Proposed Subtypes of Anger Rumination: Brooding and Reflection and Their Associations with Aggression.

Smith, S.D., **Walbridge, F.**, Ramsey, K., Harris, T., Wilde, Z. & Reichow, B. The Good Behavior Game as a universal preventive intervention: A systematic review of its longitudinal effects.

Smith, S.D., Cotter, M., Ramsey, K., **Walbridge, F.**, Harris, T., Wilde, Z., Barajas, K., Ellis, B., Rutherford, H. & Crowley, M. Neural correlates of anger rumination and its subsequent prediction of aggression.

Harris, T. G., Smith, S.D., Batastini, A., **Walbridge, F.**, Predictors of Intensive Supervision Placement among Committed Youths within a Maximum-Security Residential Facility.

## Conference Presentations

- Smith, S.D. & **Walbridge, F.** (2022, November). Leveraging Technology to Support Teachers' Fidelity of Universal Classroom Management Interventions presentation presented at the Association for Behavioral and Cognitive Therapies ADHD Sig Pre-Con, 2022. New York, NY.
- Harris, T.G., Cotter, M., **Walbridge, F.**, & Smith, S.D. (2022, November). An Introduction to the Group for Organization, Attention, and Learning Skills (GOALS) Program: A Skills-Based Workshop. A treatment presentation presented at the Association for Behavioral and Cognitive Therapies ADHD Sig Pre-Con, 2022. New York, NY.
- Walbridge, F.**, Harris, T. G., Cotter, M., Wilde, Z., Smith, S. (2022, November). Emotional Lability and its Relation with Self-Reported Learning and Study Skills in College Students with Underdeveloped Executive Functions. Poster accepted for the Association of Cognitive and Behavioral Therapy 56th Annual Convention. New York, NY.
- Cotter, M., Wilde, Z., Harris, T.G., **Walbridge, F.**, Smith, S.D. (2022, November). Examining the Relations Between a Broad Range of Executive Functions and Problematic Online Gaming Behaviors in a Sample of Undergraduate Students. Poster accepted for the Association of Cognitive and Behavioral Therapy 56th Annual Convention. New York, NY.
- Alacha, H., **Walbridge, F.**, Serrano, J., Abu-Ramadand, R., Looby, A., Flory, K., Canu, W., Hartung, C., Smith, S., Lefler, E. (2022, November). Depression, Anxiety, and Stress Differentially Impact Procrastination in College Students with ADHD. Poster accepted for the Association of Cognitive and Behavioral Therapy 56th Annual Convention. New York, NY.
- Harris, T., **Walbridge, F.**, Wilde, Z., Cotter, M., Smith, S. (2022, May). Self-Reported Executive Functioning Moderates the Relationship between Stress and Anxiety in College Students. Poster presented at the Association for Psychological Science 2022 Annual Convention. Chicago, IL.
- Cotter, M., Wilde, Z., Harris, T., **Walbridge, F.**, Smith, S. (2022, May). Depression, Anxiety, and Stress Symptomatology as Predictors of Specific Outcomes of Problematic Online Gaming Behaviors. Poster accepted to the Association for Psychological Science 2022 Annual Convention. Chicago, IL.
- Walbridge, F.**, Harris, T.G., Smith, S.D. (2021, November). The Group for Organization, Attention, and Learning Skills (GOALS) Program: Impact on an objective measure of inattention for treatment completers and treatment responders. Poster presented at the Association for Behavioral and Cognitive Therapies ADHD Sig Pre-Con, 2021 Virtual Annual Convention.
- Jordan, S., Kelley, K., Maack, D., Nadorff, M., **Walbridge, F.**, Williams, B.(2021, September). Grappling with Graduate Student Mental Health: Current Climate, Unique Challenges, and Considerations for Positive Change in Training Programs. Panel discussion presented at the Mississippi Psychological Association Virtual Convention
- Walbridge, F.**, Smith, S.D. (2021, April). Proposed Subtypes of Anger Rumination: Brooding and Reflection and Their Associations With Aggression. Poster presented at the 2021 Susan A. Siltanen Graduate Student Research Symposium. Hattiesburg, MS.
- Harris, T. G., **Walbridge, F.**, Ramsey, K. L., Smith, S.D. (2021, April). Predictors of Intensive Supervision Placements Among Detained Youths Within a Maximum-Security

- Residential Facility. Poster presented at the 2021 Susan A. Siltanen Graduate Student Research Symposium. Hattiesburg, MS.
- Walbridge, F.,** Ramsey, K., Harris, T., & Smith, S.D. (2020, November). Proposed Subtypes of Anger Rumination: Brooding and Reflection and their Associations With Aggression. Poster presented at the Association for Behavioral and Cognitive Therapies, 54th Annual Convention. Philadelphia, PA.
- Ramsey, K., **Walbridge, F.,** Harris, T., & Smith, S.D. (2020, November). Subscales of the Anger Rumination Scale as Predictors of Aggression. Poster presented at the presentation at the Association for Behavioral and Cognitive Therapies, 54th Annual Convention. Philadelphia, PA.
- Walbridge, F** (2019, November). Proposed Subtypes of Anger Rumination: Brooding and Reflection and their Associations with Aggression. Oral presentation given at the 6<sup>th</sup> Annual Three-Minute Thesis Competition at the University of Southern Mississippi, Hattiesburg, MS.
- Stevens, A. E., Shelton, C. R., Serrano, J. W., **Walbridge, F. C.,** Peters, M. G., Garner, A. M., LaCount, P. A., & Hartung, C. M. (2017, November). Increasing college adjustment in at-risk freshmen: A brief cognitive-behavioral intervention. Poster presented at the 51st meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Walbridge, F.C** (2016, December). Religion and Spirituality a Pragmatic Psychological Approach. Presented at the University of Wyoming Theory of Religion Symposium, Laramie, WY.
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## Research Experience

- 2019- Present**      **Graduate Research Assistant,** Childhood Neurodevelopmental Disorder  
University of Southern Mississippi  
Principal Investigator: Stephanie Smith, Ph.D.
- Assist in the development of research projects, manuscripts for publication, and conference presentations
  - Train research assistants in scoring psychological measures and data entry
- Longitudinal outcomes of the Good Behavior Game: A systematic review (10/2019 – Present)
- Reviewed the relevant research literature to identify clinical trials of the Good Behavior Game that met the inclusion criteria
- Neural Correlates of Rumination and Their Prediction of Subsequent Behavior (08/2018 – Present)
- Underwent training to use electroencephalography (EEG) equipment



- Administered measures (e.g., WASI-II, STAXI, CERQ, ARS, BRIEF-A) and created a database for data entry; fitted participants with EEG cap
- Checked impedances of electrodes
- Administered experimental paradigms through E-prime software

Group for Organization, Attention and Learning Skills (GOALS; 08/2019 – Present)

- Assisted in delivering a manualized treatment for college students with executive function deficits.
- Assisted with data management and analysis

The Development of New Technology to Promote the Fidelity and Sustainability of a Universal Preventive Intervention in Real-World Educational Settings, Institute of Education Sciences (IES; 08/2021-Present)

- Assist in the collection of data, publication of manuscripts, and preparation of conference presentations
- Conduct trainings for teachers on how to implement the good behavior game with technology in classrooms
- Conduct focus groups
- Develop training and implementation materials
- Conduct fidelity ratings on teachers' implementation of the Good Behavior Game via technology

**08/2018-08/2019**

**Children's Mercy Hospital, Kansas City, KS**

Role: Research Assistant

Supervisor:: Carla Allan, Ph.D.

- Assisted with data collection, data management, and data analysis
- Administered and analyze standardized psychological assessments
- Produce and edited IRB protocol submissions and modifications
- Contribute to team discussions about research direction

U54 Atomoxetine Study GOLDILOKs

- Administered and scored Kaufman Brief Intelligence Test (Kbit), Kiddie, Schedule for Affective Disorders and Schizophrenia (K-SADS), Behavior Rating Inventory of Executive Functioning (BRIEF), Screen for Childhood Anxiety Related Emotional Disorders (SCARED)
- Managed data storage and collection

<b>08/2016-05/2017</b>	<b>Attention and Learning Lab</b> , University of Wyoming Role: Undergraduate Research Assistant Supervisor: Cynthia Hartung, Ph.D. <ul style="list-style-type: none"> <li>· Assisted in compiling databases</li> <li>· Assisted in group sessions and lead individual sessions aimed at teaching skills for academic improvement to at-risk college students</li> <li>· Recruited college students for ongoing research study</li> </ul>
<b>09/2014-05/2017</b>	<b>Motivation and Cognition Lab</b> , University of Wyoming Role: Undergraduate Research Assistant Supervisor: Sean Mcree, Ph.D. <ul style="list-style-type: none"> <li>· Assisted with data collection and data management</li> <li>· Managed online research participant database</li> <li>· Coded and assisted with the analysis of data</li> </ul>

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### Specialized Trainings and Workshops Attended

<b>09/2022</b>	<b>Columbia-Suicide Severity Rating Scale Training: 1 Hour</b> Columbia Lighthouse Project Purpose: This online training workshop reviews best practices for the assessment of suicide risk using the C-SSRS.
<b>05/2022</b>	<b>Introduction to Structural Equation Modeling: 18 Hours</b> CenterStat Purpose: This training provides participants with the materials and instruction needed to both develop a real understanding of structural equation models and to be able to thoughtfully apply a variety these models to their own data.
<b>03/2022</b>	<b>Suicide Risk Assessment Training: 7 Hours</b> The Alliance Project of Mississippi State University Purpose: The training focuses on methods related to suicide prevention, best practices for suicide risk assessment, and evidence-based interventions for individuals with elevated suicide risk.
<b>08/2021</b>	<b>Interpersonal and Social Rhythm Therapy: 8 hours</b> Ellen Frank PhD, Holly Swartz MD, Debra Frankel LCSW Purpose: This course provides an introduction to interpersonal and social rhythm therapy, a psychotherapeutic approach to treating bipolar disorder.
<b>08/2021</b>	<b>TF-CBT Web 2.0: 11 Hours</b> Medical University of South Carolina (MUSC) Purpose: An online training course comprised of 11 learning modules that cover the foundations of Trauma-Focused Cognitive Behavioral Therapy treatment components.
<b>03/2020</b>	<b>APA Telepsychology Best Practices 101 Series: 8 hours</b> Marlene Maheu, Ph.D.

08/2018	<p>Purpose: This program provides an introductory overview and orientation to Telehealth and providing Telehealth services.</p> <p><b>Parent Child Interaction Therapy Web Course: 10 hours</b></p> <p>UC Davis Children's Hospital</p> <p>Purpose: This course uses a combination of instruction, video examples, and interactive exercises to educate therapists on the principles of PCIT. Provides a solid foundation in PCIT and partially fulfills the requirements to be a certified PCIT therapist.</p>
09/2017	<p><b>Kiddie Schedule for Affective Disorders and Schizophrenia: 8 hours</b></p> <p>University of Pennsylvania Medical Center: Services for Teens At-Risk (STAR)</p> <p>Purpose: This training provides an overview of the K-SADS, its development, administration of the screening interview and supplement interviews, and interpretation. Participants become certified in the administration and scoring of K-SADS.</p>

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## Teaching

### Graduate Teaching Assistant (PSY 270)

Instructor: Dr. Tamra Cater Ph.D., University of Southern Mississippi, Spring 2019

**Graduate Teaching Assistant (PSY 270)**Instructor: Dr. Stephanie Smith Ph.D., University of Southern Mississippi, Fall 2018

Guest Lecturer: 10/9/2018, 11/8/2018, 11/27/2018, 11/29/2018, 12/4/2018

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## Awards and Honors

2022	Clinical Psychology Travel Grant (University of Southern Mississippi)
2021	1 <sup>st</sup> Place Poster Presentation, Susan A. Siltanen Graduate Student
	Symposium (University of Southern Mississippi)
2015	Outstanding Junior of the Year (University of Wyoming)
2013-2016	Wyoming Scholar Award (University of Wyoming)
2013-2016	Hathaway Scholarship, Honors level (University of Wyoming)
2013-2016	Keith and Thyra Thomson Honors (University of Wyoming)

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## Memberships

2021- Present	<b>Mississippi Psychological Association</b>
2019-Present	<b>Society for a Science of Clinical Psychology (SSCP)</b>
2019-Present	<b>American Psychological Association</b>
2018- Present	<b>Clinical Psychology Graduate Student Organization</b>
	University of Southern Mississippi
	Leadership role: Secretary 2019-2021

<b>2017-Present</b>	<b>Association for Behavioral and Cognitive Therapies</b> ADHD Special Interest Group
<b>2014-2016</b>	<b>Psi Chi International Honor Society</b> University of Wyoming Leadership role: Public Relationship Chairman
<b>2015-2016</b>	<b>Order of Omega Greek Leadership Honor Society</b> University of Wyoming
<b>2015-2016</b>	<b>Cardinal Key National Honor Society</b> University of Wyoming

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### **Other Relevant Experience**

<b>08/2020- Present</b>	<b>Clinical Training Committee (CTC) Student Representative, USM</b> Clinical Psychology Program, Hattiesburg, MS <ul style="list-style-type: none"> <li>· Raised student concerns and problem-solved issues relevant to the training program with the Clinical Training Committee (CTC).</li> <li>· Elected by peers to serve as a liaison between the clinical psychology graduate students and the CTC.</li> </ul>
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