
Stephanie D. Smith

The University of Southern Mississippi
School of Psychology
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Education

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|---------|-------|---|-----------------|
| 2012 | Ph.D. | Florida State University
Clinical Psychology (APA accredited) | Tallahassee, FL |
| 2011-12 | | Children's Hospitals and Clinics of Minnesota
Pre-Doctoral Clinical Psychology Internship (APA accredited) | St. Paul, MN |
| 2007 | M.S. | Florida State University
Clinical Psychology (APA accredited) | Tallahassee, FL |
| 2003 | B.A. | Brandeis University
Majors: Psychology & Anthropology
<i>Highest Honors in Psychology</i> | Waltham, MA |

Career/Academic Appointments

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|-----------------------|--|-----------------|
| Aug. 2021 – present | University of Southern Mississippi
Associate Professor of Psychology (tenured) | Hattiesburg, MS |
| Aug. 2015 – July 2021 | University of Southern Mississippi
Assistant Professor of Psychology (tenure-track) | Hattiesburg, MS |
| Jan. 2016 – Dec. 2020 | Yale University
Child Study Center
Adjunct Assistant Professor | New Haven, CT |
| 2012-2015 | Yale University
Child Study Center
Postdoctoral Research Fellow | New Haven, CT |

Certification

Licensed Clinical Psychologist (MS# 55986; CT# 003380)
ACUE Credentialed Educator

Honors

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|------|---|
| 2023 | Distinguished Researcher Award (nominated), University of Southern Mississippi |
| 2022 | Graduate Mentor of the Year Award (nominated), University of Southern Mississippi |
| 2021 | Junior Faculty Research Award, Faculty Senate, University of Southern Mississippi |
| 2018 | Nina Bell Suggs Endowed Professorship, University of Southern Mississippi |

2018	MCCTR Community-Engaged Research Summer Institute, University of Mississippi Medical Center
2017	Lucas Endowment for Faculty Excellence Award, University of Southern Mississippi
2016	NIH ERP Boot Camp Scholarship, University of California, Davis
2015	NIMH Child Intervention, Prevention & Services (CHIPS) Fellowship
2014	NARSAD Young Investigator Award, Brain & Behavior Foundation
2013-15	NIMH T32 Training Program in Childhood Neuropsychiatric Disorders
2010-11	Clinical Graduate Research Development Award, Florida State University
2010	Dissertation Research Grant, Florida State University
2010	Kellogg Dissertation Fund Award, Florida State University
2009	FSU Outstanding Teaching Assistant Award
2007	FSU Psychology Clinic Case Study Award
2007-10	FSU Conference Presentation Grants (COGS)
2007-present	Golden Key Honor Society
2003	Highest Honors in Psychology for Thesis, Brandeis University
2002	Undergraduate Research Committee Grant, Brandeis University
2002-03	Psi Chi, Brandeis University
2001-03	Deans Award, Brandeis University

Grants & Contracts

Current Grants (funded)

Institute of Education Sciences (IES) 07/01/2020-06/30/2024
Education Research, Development and Dissemination
Title: The Development of New Technology to Promote the Fidelity and Sustainability of a Universal Preventive Intervention in Real-World Educational Settings
Role: PI
Amount Awarded: \$1,365,000

Substance Abuse and Mental Health Services Administration (SAMHSA) 12/1/23-11/30/27
1H79SM087489
Title: Project AWARE (Advancing Wellness and Resiliency in Education) in Mississippi
PI: Dustin Sarver, Ph.D.
Role: Site PI (USM)
Amount: \$7,194,856 (total)/\$668,108 (site)

Completed Grants (funded)

APA Early Career Psychologists Community-based Grants 11/30/2019-12/01/2020
Title: Improving Community Supervision Outcomes with Psychologically Informed Best Practices
PI: Ashley Batastini, Ph.D.
Role: Co-Investigator
Amount awarded: \$2,500

National Institute of General Medicine Sciences 08/01/2018 – 12/31/2019
Mississippi Center for Clinical and Translational Research
Pilot Project Grant Award Program
Title: Mechanisms of Change in Parenting Programs to Prevent Childhood Obesity
Role: Co-PI

Amount awarded: \$59,200

Brain and Behavior Research Foundation 07/15/2015 - 07/14/2017
NARSAD Young Investigator Award (#22288)
Title: Effects of an Integrated Brain, Body, and Social (IBBS) Intervention on Neural
Markers of Inhibitory and Attentional Control in Children with ADHD
Role: PI
Amount awarded: \$65,000

USM Foundation 06/01/2017-05/31/2018
Lucas Endowment for Faculty Excellence Award
Title: Evaluation and Refinement of the Group for Organization, Attention and Learning
Skills (GOALS Program)
Role: PI
Amount awarded: \$5,000

USM Office of the Vice President for Research 09/01/2017-08/30/2018
Proposal Development Grant
Title: The Development of an Organizational Skills Training (OST) Program in a Specialized
School Serving Students with Neurodevelopmental Disorders
Role: PI
Amount awarded: \$2,000

NIMH 07/01/2013 - 06/30/2015
T32 MH018268-29
Title: Training Program in Childhood Neuropsychiatric Disorders
P.I.: James Leckman, M.D.
Role: Post-Doctoral Research Fellow
Amount awarded: \$810,000 (total across 2 years when funded)

NIMH 08/01/2013 - 07/31/2015
R01 MH101514-01
Title: Using CBT to Examine Circuitry of Frustrative Non-Reward in Aggressive Children
P.I.: Denis Sukhodolsky, Ph.D.
Role: Post-Doctoral Research Fellow/Key Investigator
Amount awarded: \$1,400,000

NICHHD 09/26/2011 - 08/31/2015
NIH Director's Transformative Award
R01 HD070821-01
Title: Integrated Brain, Body and Social Intervention for ADHD
P.I.: James Leckman, M.D. & Bruce Wexler, M.D.
Role: Post-Doctoral Research Fellow/Key Investigator
Amount awarded: \$4,200,000

Florida Department of Juvenile Justice 01/01/2008-07/30/2011
Title: Specialized Treatment Program at the North Florida Youth Development Center
PI: Janet Kistner, Ph.D.
Role: Graduate Student Researcher/Clinical Practicum Trainee
Amount awarded: \$7,300,000

Grant Applications Submitted (not funded)

NIH Exploratory/Developmental Research Grant Program

Title: The Development of New Technology to Support and Enhance Teacher Implementation of a Universal, School-Based Preventive Intervention

Role: PI

Amount: \$275,000

Score: 42 (moderate impact)

NIH Loan Repayment Program

Clinical Research

Title: Translation of Evidence-Based Treatments into the Community for Youth with Externalizing Disorders

Role: PI

Amount: \$20,000 (estimated total)

Summer Undergraduate Psychology Research Experience

American Psychological Association

Role: Co-PI

Amount: \$11,600

SSCP Clinical Scientist Training Initiative

Diversity and Inclusion Track

Title: BRIDGE visit day: Increasing access to graduate education in clinical psychology for underrepresented Mississippi students

Role: Co-Investigator/Mentor

Amount: \$1,500

External Contracts (funded)

Forrest County Youth Court

06/01/2020-07/31/2023

Title: Juvenile Intervention Court Clinical Psychology Externship

Amount awarded: \$55,500

Role: Co-PI

Will's Way, LLC

06/01/2020-07/31/2022

Title: Will's Way Clinical Psychology Externship Program

Amount awarded: \$40,500

Role: Co-PI

South Mississippi State Hospital (SMSH)

08/01/2020-07/31/2024

Title: SMSH Clinical Psychology Externship Program

Amount awarded: \$49,000

Role: PI

Pine Grove Behavioral Health

08/01/2020-07/31/2024

Title: Pine Grove Clinical Psychology Externship

Amount awarded: \$240,000

Role: Co-PI

Bibliography (*denotes student co-author)

Publications in Peer-Reviewed Journals

1. Ramsey, K., **Smith, S.D.**, & Batastini, A., & Walbridge, F. (2022). Examining the interplay of ADHD symptoms and trait anger as contributing factors to institutional misconduct among justice-involved youths. *Criminal Behavior and Mental Health*. DOI: 10.1002/cbm.2231.
2. Morand-Beaulieu, S., **Smith, S.D.**, Ibrahim, K., Wu, J. Leckman, J.F., Crowley, M.J., & Sukhodolsky, D.G. (2022). Electrophysiological signatures of cognitive control in children with Tourette syndrome and Attention-Deficit/Hyperactivity Disorder. *Cortex*. DOI: 10.1016/j.cortex.2021.12.006.
3. Ramsey, K.*, **Smith, S.D.**, Hansen, L.*, Mohn, F.S., Walbridge, F.*, Barajas, K.*, Ellis, B.*, & Dufrene, B.A. (2021). Internalization of behavior management skills among teachers in a specialized school serving students with Neurodevelopmental Disorders. *Behavior Modification*. DOI: 10.1177/01454455211010708.
4. Wexler, B.E., Vitulano, L., Moore, C., Katsoyich, L., **Smith, S.D.**, Rush, C., Grantz, H., Dong, J., & Leckman, J.F. (2020). An integrated program of computer-presented and physical cognitive training exercises for children with Attention-Deficit/Hyperactivity Disorder. *Psychological Medicine*. DOI: 10.1017/S0033291720000288.
5. **Smith, S.D.**, Barajas, K.*, Ellis, B.*, Moore, C., McCauley, S., & Reichow, B. (2019). A systematic review and meta-analysis of randomized controlled trials of the Good Behavior Game. *Behavior Modification*. DOI: 10.1177/0145445519878670.
6. **Smith, S.D.**, Crowley, M., Ferrey, A., Ramsey, K.*, Wexler, B.E., Leckman, J.F., & Sukhodolsky, D.G. (2019). Effects of an Integrated Brain, Body, and Social (IBBS) intervention on ERP measures in children with ADHD. *Psychiatry Research*, 278, 248-257. DOI: 10.1016/j.psychres.2019.06.021.
7. Li, F., Zheng, Y., **Smith, S.D.**, Shic, F., Moore, C., Zheng, X., Qi, Y., Liu, Z., & Leckman, J.F. (2016). A preliminary study of movement intensity during a Go/No-Go task and its association with ADHD outcomes and symptom severity. *Child and Adolescent Psychiatry and Mental Health*, 10(47). DOI: 10.1186/s13034-016-0135-2.
8. **Smith, S.D.**, Vitulano, L., Katsoyich, L., Li, S., Moore C., Li, F., Grantz, H., Zheng, X., Eicher, V., Guloksuz, S.A., Zheng Y., Dong, J., Sukhodolsky, D., & Leckman, J. (2016). A randomized controlled trial of an Integrated Brain, Body, and Social (IBBS) intervention for children with Attention Deficit Hyperactivity Disorder. *Journal of Attention Disorders*. DOI: 10.1177/1087054716647490.
9. **Smith, S.D.**, Stephens, H.F., Repper, K., & Kistner, J.A. (2016). The relationship between anger rumination and aggression in typically developing children and high-risk adolescents. *Journal of Psychopathology and Behavioral Assessment*, 38(4), 515-527. DOI: 10.1007/s10862-016-9542-1.
10. Sukhodolsky, D.G., **Smith, S.D.**, McCauley, S.A., Ibrahim, K., & Piasecka, J. (2016). Behavioral interventions for anger, irritability, and aggression in children and

adolescents. *Journal of Child and Adolescent Psychopharmacology*, 26, 609-621. DOI: 10.1089/cap.2015.0120.

11. **Smith, S.D.**, Lynch, R.J., Stephens, H.F., & Kistner, J.A. (2015). Self-perceptions and their prediction of aggression in male juvenile offenders. *Child Psychiatry and Human Development*, 46(4), 609-621. DOI: 10.1007/s10578-014-0504-0.
12. **Smith, S.D.**, Van Gessel, C.A., David-Ferdon, C., & Kistner, J.A. (2013). Sex differences in children's discrepant perceptions of peer acceptance. *Journal of Applied Developmental Psychology*, 34, 101-107. DOI: 10.1016/j.appdev.2012.10.002.
13. Kistner, J., Counts-Allan, C., **Dunkel, S.**, Hardee, C., David-Ferdon, C., & Lopez, C. (2010). Sex differences in relational and overt aggression in the late elementary school years. *Aggressive Behavior*, 36, 282-291. DOI: 10.1002/ab.20350.
14. **Dunkel, S.**, Kistner, J., & David-Ferdon, C. (2010). Unraveling the source of African American children's positively biased perceptions of peer acceptance. *Social Development*, 19, 556-576. DOI: 10.1111/j.1467-9507.2009.00554.x.
15. Buckner, J., Lopez, C., **Dunkel, S.**, & Joiner, T. (2008). Behavior modification for the treatment of reactive attachment disorder. *Child Maltreatment*, 13, 289-297. DOI: 10.1177/1077559508318396.
16. Kistner, J., David-Ferdon, C., Lopez, C., & **Dunkel, S.** (2007). Ethnic and sex differences in children's depressive symptoms. *Journal of Clinical Child and Adolescent Psychology*, 36, 171-181. DOI: 10.1080/15374410701274942.
17. Biederman, J., Mick, E., Surman, C., Doyle, R., Hammerness, P., Harpold, T., **Dunkel, S.**, Dougherty, M., Aleardi, M., & Spencer, T. (2006). A randomized, placebo-controlled trial of OROS methylphenidate in adults with attention-deficit/hyperactivity disorder. *Biological Psychiatry*, 59, 829-835. DOI: 10.1016/j.biopsych.2005.09.011.

Other Publications

18. Hansen, L.*, Ellis, B.*, & **Smith, S.D.** (2022) The Group for Organization and Learning Skills (GOALS) Treatment Manual. Routledge Publishing.
19. Barajas, K.* & **Smith, S.D.** (2017). Child abuse and neglect. In V. Zeigler-Hill & T.K. Shackelford (Eds.), *Encyclopedia of Personality and Individual Differences*. Springer International Publishing. DOI: 10.1007/978-3-319-28099-8_885-1.

Manuscripts Submitted

20. **Smith, S.D.**, Walbridge, F.*, Harris, T.*, Cotter, M.*, Kaplan, R.*, Mohn, R., Garza, B.*, Delgadillo, A.* & Dufrene, B. Leveraging Technology to Support Teachers' Fidelity of Universal Classroom Management Interventions: Lessons Learned and Future Applications. *School Mental Health*.
21. Wilde, Z.C.*, **Smith, S.D.**, Underwood, J.J.*, Cotter, M.C.*, Walbridge, F.*, Harris, T.*, & Barry, C.T. Examining the moderating effects of adult social support on the relationship between adverse experiences and psychosocial adjustment. *Journal of Social and Personal Relationships*.

22. Reeble, C., Lefler, E., Abu-Ramadan, T., Bodalski, E., Canu, W., Hartung, C., **Smith, S.**, & Wilcutt, E. Social support quality versus quantity and ADHD. *Journal of College Student Psychotherapy*.

Manuscripts in Preparation

1. **Smith, S.D.**, Pastrana-Rivera, F., DeFouw, E., Walbridge, F.*, Harris, T.*, Wilde, Z.*, & Cotter, M.* The Good Behavior Game as a universal preventive intervention: A systematic review of its longitudinal effects.
2. **Smith, S.D.**, Hansen, L.*, Ellis, B.*, Barajas, K.*, Ramsey, K.*, & Walbridge, F.* The Group for Organization, Attention and Learning Skills (GOALS): A pilot efficacy study. *Journal of Attention Disorders*.
3. Abu-Ramadan, T.M.*, **Smith, S.D.**, Serrano, J.W.*, Stevens, A.E., Canu, W.H., Vasko, J.M.*, Bodalski, E.A., Miller, E.A.*, Khaireddin, M.M., Willcutt, E.G., Flory, K., Lefler, E.K., & Hartung, C.M. Psychometric properties of an Organization, Time Management, and Planning (OTMP) skills measure among college students.
4. Abu-Ramadan, T.M.*, Albert, A.B.*, **Smith, S.D.**, Knouse, L.E., Vasko, J.M.*, Orantes, D.*, Bodalski, E.E.*, Canu, W.H., & Antshel, K.M. Optimistic-avoidant cognitions and academic impairment in college students with ADHD symptoms: Associations with experiential avoidance and adaptive academic skill use.
5. Harris, T.*, **Smith, S.D.**, & Batastini, A. Predictors of intensive supervision placements among justice-involved youths within a maximum-security residential facility.
6. Litten, S.*, Dufrene, B.A., Weaver, C.*, & **Smith, S.D.** Systematic review and meta-analysis of the Good Behavior Game in preschool classrooms.
7. Walbridge, F.*, **Smith, S.D.** & Harris, T.* Proposed subtypes of anger rumination: Brooding and reflection and their associations with aggression.
8. **Smith, S.D.**, Cotter, M.*, Ramsey, K.*, Walbridge, F.*, Harris, T.*, Wilde, Z.*, Barajas, K.*, Ellis, B.*, Rutherford, H. & Crowley, M. Neural correlates of anger rumination and its subsequent prediction of aggression.
9. Barajas, K.* & **Smith, S.D.** Perceptual bias as a predictor of rule violating behavior among justice-involved youths.

Conference Presentations

1. Walbridge, F.C*, Harris, T. G.*, Cotter, M.*, Wilde, Z.*, DeFouw, E., Pastrana-Rivera, F., **Smith, S.D.** (November 2023). Systematic review of the long-term effects of the Good Behavior Game (GBG). Poster accepted to the Association for Behavioral and Cognitive Therapies (ABCT) 57th Annual Convention. Seattle, WA.
2. Wilde, Z. C.*, Kaplan, R. *, Abu-Ramadan, T. *, Tufty, L. *, Cazenavette, T. *, Meinzer, M., & **Smith, S. D.** (November 2023). The protective role of grit in the relationship between ADHD symptoms and academic functional impairment. Poster accepted to the Association for Behavioral and Cognitive Therapies (ABCT) 57th Annual Convention. Seattle, WA.

3. Walbridge, F.C*, Harris, T. G.*, Rother, Y.*, Bradley, J.*, Cotter, M.*, Kaplan, R.*, Wilde, Z.*, Lefler, E., Flory, K., & **Smith, S.D.** (2023, November). Examining executive function and cognitive emotion regulation as mediators in the relation between adverse childhood experiences and learning effectiveness in college students. Poster accepted to the Association of Cognitive and Behavioral Therapies (ABCT) 57th Annual Convention. Seattle, WA.
4. Cotter, M.*, Loposser, K.*, Wilde, Z.*, Walbridge, F.*, Harris, T.*, Kaplan, R.*, & **Smith, S.D.** (2023, September). Neural oscillatory activity during anger rumination is predictive of retaliatory aggression in a sample of undergraduate students. Poster presented at Society for Psychophysiological Research Annual Meeting. New Orleans, LA.
5. Dufrene, B., **Smith, S.D.**, Walbridge, F.*, & Wilde, Z*. (2023, March). Leveraging technology to increase fidelity of the Good Behavior Game. Paper presented at the Southeastern Psychological Association (SEPA) 69th Annual Meeting. New Orleans, LA.
6. **Smith, S.D.**, & Walbridge, F.* Leveraging technology to support teachers' fidelity of universal classroom management interventions. (2022, November). Research talk presented at the ADHD SIG Pre-Conference for Association for Behavioral and Cognitive Therapies (ABCT) 56th Annual Convention. New York, NY.
7. Lejeune, J.A., Shippen, N.A., Abu-Ramadan, T.M., Banerjee, M., Canu, W., Hartung, C., **Smith, S.D.**, & Meinzer, M.C. (2022, November). Institutional sense of belonging among first year college students: Differences among minoritized students and impacts on internalizing symptoms and academic outcomes. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) 56th Annual Convention. New York, NY.
8. Alacha, H., Walbridge, F.*, Bodalski, E., Lefler, E., **Smith, S.D.** Depression, anxiety, and stress as predictors of academic procrastination in college students with ADHD symptomatology. (2022, November). Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) 56th Annual Convention. New York, NY.
9. Cotter, M.*, Wilde, Z.*, Walbridge, F.*, Harris, T.*, & **Smith, S.D.** (2022, November). Examining the relations between a broad range of executive functions and problematic online gaming behaviors in a sample of undergraduate students. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) 56th Annual Convention. New York, NY.
10. Walbridge, F.*, Harris, T.*, Wilde, Z.*, Cotter, M.*, & **Smith, S.D.** (2022, November). Emotional lability and its relation with self-reported learning and study skills in college students with underdeveloped executive functions. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) 56th Annual Convention. New York, NY.
11. Cotter, M.*, Wilde, Z.*, Harris, T.*, Walbridge, F.*, & **Smith, S.D.** (2022, May). Depression, anxiety and stress symptomatology as predictors of specific outcomes of problematic online gaming behaviors. Poster presented at 2022 Association for Psychological Science Convention. Chicago, IL.
12. Harris, T.*, Walbridge, F.*, Wilde, Z.*, Cotter, M.*, & **Smith, S.D.** (2022, May). Self-reported executive functioning moderates the relationship between stress and anxiety in college students. Poster presented at 2022 Association for Psychological Science Convention. Chicago, IL.

13. Dufrene, B. & **Smith, S.D.** (2022, January). Technology to support teachers' implementation of the Good Behavior Game. Research talk presented at National Association of School Psychologists (NASP), 2022 Annual Convention. Boston, MA.
14. Walbridge, F.*, Harris, T.*, & **Smith, S.D.** (2021, November). The Group for Organization, Attention and Learning Skills (GOALS) program: Impact on an objective measure of inattention for treatment completers and responders. Poster presented at the Association for Behavioral and Cognitive Therapies ADHD SIG Pre-Con, 2021 Virtual Annual Convention.
15. Wilde, Z.*, Barry, C.T., Underwood, J.J., & **Smith, S.D.** (2021, November). Social support as a protective factor for adversity and psychosocial adjustment in at-risk youth. Poster presented at the Association for Behavioral and Cognitive Therapies, 2021 Virtual Annual Convention.
16. Harris, T.*, Walbridge, F.*, Ramsey, K.*, & **Smith, S.D.** (2021, April). Predictors of Intensive Supervision Placements Among Detained Youths Within a Maximum-Security Residential Facility. Poster presented at Society for Research in Child Development, 2021 Virtual Biennial Meeting.
17. Walbridge, F.*, Ramsey, K.*, Harris, T.*, & **Smith, S.D.** (2020, November). Proposed Subtypes of Anger Rumination: Brooding and Reflection and their Associations with Aggression. Poster presented at the Association for Behavioral and Cognitive Therapies, 54th Annual Convention. Philadelphia, PA.
18. Ramsey, K.*, Walbridge, F.*, Harris, T.*, & **Smith, S.D.** (2020, November). Subscales of the Anger Rumination Scale as Predictors of Aggression. Poster presented at the Association for Behavioral and Cognitive Therapies, 54th Annual Convention. Philadelphia, PA.
19. Ramsey, K.* & **Smith, S.D.** (2020, June). The Group for Organization and Learning Skills (GOALS) Program: A Re-evaluation of Initial Promise & Predictors of Treatment Response. Poster presented at the Association for Psychological Science, 32nd Annual Convention. Chicago, IL.
20. Ramsey, K.* & **Smith, S.D.** (2019, November). Elevated ADHD symptoms as a predictor of rule-violating behaviors among male juvenile offenders. Poster presented at the Association for Behavioral and Cognitive Therapies, 53rd Annual Convention. Atlanta, GA.
21. Barajas, K.* & **Smith, S.D.** (2019, November). Perceptual bias as a predictor of rule violating behavior among juvenile offenders. Poster presented at the Association for Behavioral and Cognitive Therapies, 53rd Annual Convention. Atlanta, GA.
22. Ramsey, K.* & **Smith, S.D.** (2019, September). ADHD symptoms and trait anger as predictors of rule violations among male juvenile offenders. Poster presented at the Mississippi Psychological Association, 70th Annual Convention. Biloxi, MS.
23. Barajas, K.* & **Smith, S.D.** (2019, September). Inaccurate self-perceptions as a predictor of rule violating behavior among juvenile offenders. Poster presented at the Mississippi Psychological Association, 70th Annual Convention. Biloxi, MS.
24. Ramsey, K.*, Barajas, K.*, Hansen, L.*, Ellis, B.* & **Smith, S.D.** (2018, November). Internalization of behavior management skills among teachers in a specialized school

serving students with Neurodevelopmental Disorders. Poster presented at the Association for Behavioral and Cognitive Therapies. Washington, D.C.

25. Ellis, B.*, Hansen, L.*, Barajas, K.* & **Smith, S.D.** (2018, November). A pilot study evaluating the initial promise of a Group for Organization and Learning Skills (GOALS) program for college students with executive function deficits. Poster presented at the ADHD SIG pre-conference for the Association for Behavioral and Cognitive Therapies. Washington, D.C.
26. **Smith, S.D.**, Barajas, K.*, Ellis, B.*, Hansen, L.*, & Lolley, K.* (2017, November). The development of an Organizational Skills Training (OST) program in a specialized school serving students with Neurodevelopmental Disorders. ADHD SIG pre-conference presentation at the Association for Behavioral and Cognitive Therapies. San Diego, CA.
27. **Smith, S.D.** (2016, October). Evidence-based treatments targeting neurocognitive impairments in ADHD. Concurrent session speaker at 13th Annual ADHD and Related Concerns Conference, Hattiesburg, MS.
28. **Smith, S.D.**, Ferrey, A., Wexler, B.E., Leckman, J.F., & Sukhodolsky, D.G. (2015, March). Examining the effects of an Integrated Brain, Body, and Social (IBBS) intervention on neural markers of inhibitory and attentional control in children with ADHD. Poster presented at Society for Research in Child Development. Philadelphia, PA.
29. Moore, C.M., McCauley, S., Wexler, B., Leckman, J.F., & **Smith, S.D.** (2015, March). Individual versus group administration of the flanker task in children with ADHD. Poster presented at Society for Research in Child Development. Philadelphia, PA.
30. **Smith, S.D.** & Kistner, J.A. (2014, November). Anger rumination and aggression in male juvenile offenders. Symposium presented at Association for Behavioral and Cognitive Therapies. Philadelphia, PA.
31. Sukhodolsky, D.G., **Smith, S.D.**, Kassinove, H., & Toohey, M. (2014, November). New directions in cognitive-behavioral therapy for anger and aggression. Panel discussion presented at Association for Behavioral and Cognitive Therapies. Philadelphia, PA.
32. **Smith, S.D.**, Ferrey, A., Wexler, B.E., Leckman, J.F., & Sukhodolsky, D.G. (2014, June). Examining the effects of an Integrated Brain, Body, and Social (IBBS) intervention on neural markers of inhibitory and attentional control in children with ADHD. Poster presented at the T32 Program in Translational Developmental Neuroscience Poster Session. Yale School of Medicine. New Haven, CT.
33. **Smith, S.D.** & Kistner, J.A. (2013, April). Self-views and their prediction of aggression in male juvenile offenders. Poster presented at Society for Research in Child Development. Seattle, WA.
34. Lynch, R.J., Van Gessel, C., **Smith, S.D.**, & Kistner, J. (2013, April). Accuracy and bias of children's self-perceptions of peer acceptance: Associations with depression and aggression. Poster presented at Society for Research in Child Development. Seattle, WA.
35. **Smith, S.D.**, Mazzullo, R., & Kistner, J. (2010, November). Sex differences in developmental patterns of relational and overt aggression among children in middle

childhood and early adolescence. Poster presented at Association for Behavioral and Cognitive Therapies. San Francisco, CA.

36. Wampler, M., **Smith, S.D.**, Kemper, T., Baker, L., & Mikolajewski, A. (2010, October). Application of Dialectical Behavior Therapy to incarcerated youth with extensive histories of impulsivity, emotional dysregulation, and suicidal ideation and/or attempts. Poster presented at Association for the Treatment of Sexual Abusers. Phoenix, AZ.
37. **Dunkel, S.**, Kistner, J., & David-Ferdon, C. (2009, November). Understanding the source of the ethnic differences in children's perceptual biases of peer acceptance. Poster presented at Association for Behavioral and Cognitive Therapies. New York City, NY.
38. **Dunkel, S.**, Kistner, J., & David-Ferdon, C. (2009, April). Unraveling the source of African American children's positively biased perceptions of peer acceptance. Poster presented at the Society for Research in Child Development. Denver, CO.
39. Kemper, T.S., O'Leary, M., **Dunkel, S.**, Drew, C., Safra, C., & Kistner, J. (2008). Offense specialization in juvenile sexual and non-sexual offenders. Poster presented at Association for the Treatment of Sexual Abusers. Atlanta, GA.
40. Kemper, T.S., **Dunkel, S.**, Drew, C., Safra, C., & Kistner, J. (2008). Specialization and generality of criminal behavior in juvenile sexual and non-sexual offenders. Poster presented at American Psychology and Law Society. Jacksonville, FL.
41. Counts-Allan, C., **Dunkel, S.**, Hardee, C., David-Ferdon, C., & Kistner, J. (2007). Sex differences in children's relational aggression. Poster presented at Association for Behavioral and Cognitive Therapies. Philadelphia, PA.
42. Counts-Allan, C., **Dunkel, S.**, Hardee, C., David-Ferdon, C., & Kistner, J. (2007). Sex differences and aggressive behavior in children. Poster presented at American Psychological Association. San Francisco, CA.
43. **Dunkel, S.**, Kistner, J., & David-Ferdon, C. (2007). Ethnic differences in children's perceptual bias. Poster presented at the Society for Research in Child Development. Boston, MA.
44. Kistner, J., David-Ferdon, C., Lopez, C., & **Dunkel, S.** (2006). Positive illusions of peer acceptance: Implications for rejected children's feelings of self-worth and peer acceptance. Poster presented at American Psychological Association. New Orleans, LA.

Professional Presentations and Invited Lectures

1. **Smith, S.D.** (2023, April). Organizational Skills Training: The Group for Organization, Attention and Learning Skills (GOALS Program). Clinical Practicum Didactic presented at the Florida State University, Tallahassee, FL.
2. Batastini, A.B., Leuty, M.E., Mitchell, S.M., & **Smith, S.D.** (2021, March). Improving community supervision outcomes with psychologically informed best practices. Community workshop funded by APA Early Career Psychologists Community-based Grants.

3. **Smith, S.D.** (2019, August). Applying technology to evidence-based practices to address implementation drift. Research presentation during Faculty First Week at the University of Southern Mississippi.
4. **Smith, S.D.** (2017 & 2019, September). Developing assessment batteries for children and adolescents: Focus on neuropsychological measures. Clinical Practicum Didactic Presentation at the University of Southern Mississippi, Hattiesburg, MS.
5. Ellis, B.*, Hansen, L.*, & **Smith, S.D.** (2017, September). How to initiate, prioritize, and plan tasks. Presentation to the Administrative Office Professionals at the University of Southern Mississippi, Hattiesburg, MS.
6. **Smith, S.D.** (2016, November). Use of technology in intervention efforts for ADHD and related behaviors. Invited lecture for Child Psychology Seminar Series at the University of Alabama for pre-doctoral graduate students and faculty. Tuscaloosa, AL.
7. Ellis, B.*, Hansen, L.*, Barajas, K.*, Ramsey, K.* & **Smith, S.D.** (2016, September). Specialized Behavior Management Practices. Workshop training series for teachers at TIDE School. Hattiesburg, MS.
8. Hansen, L.*, Ellis, B.*, & **Smith, S.D.** (2016, March). GOALS Workshop: How to get organized and plan for success. Student Success Series. University of Southern Mississippi. Hattiesburg, MS.
9. **Smith, S.D.** (2016, March). Applying EEG technology to clinic research. Lunch Bunch Series Research Presentation at the University of Southern Mississippi. Hattiesburg, MS.
10. Smith, S.D. (2015, December). Overview and interpretation of Wechsler Intelligence Scale for Children – Fifth Edition (WISC-V). Clinical Practicum Didactic Presentation at the University of Southern Mississippi, Hattiesburg, MS.
11. **Smith, S.D.**, & Moore, C. (2013 & 2014, September). Implementation of the brain, body, and social components of the IBBS treatment protocol. Three-day workshop with study personnel including teachers and graduate research assistants. Hamden, CT.
12. **Smith, S.D.** & Arzubi, E. (2013, April). Behavior Management Techniques for the Classroom. Three-hour workshop for school teachers. Sponsored by the Child Health Development Institute for the School-Based Diversion Initiative. Hartford, CT.
13. **Smith, S.D.**, & Usher, A.L. (2012, March). Parenting a child with a chronic illness. Two-hour community presentation to parents of children with a genetic metabolic disorder. Sponsored by Children's Hospitals and Clinics of Minnesota. St. Paul, MN.
14. **Smith, S.D.** (2012, March). Dialectical behavior therapy applications. Presentation to staff clinicians at departmental meeting, Children's Hospitals and Clinics of Minnesota. St. Paul, MN.

Teaching Experience

2017-present Instructor, Abnormal Child Psychology, University of Southern Mississippi
2016-present Instructor, Child Psychology, University of Southern Mississippi
2016-present Instructor, Clinical Psychology Practicum, University of Southern Mississippi

2015-present Instructor, Behavioral and Emotional Assessment of Children, University of Southern Mississippi
2013-2015 Women in Science at Yale (WISAY) Mentorship Program
2012-2015 Research Mentor & Clinical Supervisor, Yale School of Medicine
2009-2010 Instructor, Abnormal Child Psychology, Florida State University
2009-2011 Undergraduate Research Mentor, Florida State University
2008-2009 Teaching Psychology Practicum, Florida State University
2005-2006 Teaching Assistant, Introduction to Psychology, Abnormal Psychology, Sensation and Perception, Psychology and Law, Cognitive Psychology, Florida State University

Student Research Supervision

Dissertation Committees, Chair

Zachary Wilde – Proposed 9/11/22

The impact of grit and emotion regulation on the association between ADHD symptoms and academic impairment

Tiffany Harris – Proposed 9/21/22

Factors impacting parental decision making about seeking treatment for their children with autism spectrum disorder

Fayth Walbridge – Proposed 5/26/22

Examining executive functions and cognitive emotion regulation as pathways from childhood adversity to learning effectiveness and subsequent functional impairment in college students

Kathleen Ramsey – Defended 6/13/22

Examining P3 and N2 amplitudes following social exclusion and provocation in college students with high and low narcissistic traits

Kimberly Barajas – Defended 6/14/21

Development and initial evaluation of the Assessment of Teacher Expectations and Practices (ATEP)

Brandi Ellis – Defended 5/29/20

An examination of parental locus of control, stress, social support and depression among parents of children and adolescents with intellectual disabilities

Master's Thesis Committees, Chair

Zachary Wilde – Defended 11/10/22

Examining the moderating effects of adult social support on the relationship between childhood adverse experience and psychosocial adjustment

Tiffany Harris – Defended 1/24/22

Predictors of intensive supervision placements among justice-involved youths within a maximum-security residential facility

Fayth Walbridge – Defended 3/5/21

Proposed subtypes of anger rumination: Brooding and reflection and their associations with aggression

Kathleen Ramsey – Defended 7/30/19

Elevated ADHD symptomatology and poor anger control as predictors of aggression among juvenile offenders

Kimberly Barajas – Defended 5/9/19

Discrepant self-perceptions as predictors of rule violating behavior among juvenile offenders

Dissertation Committees, Member

Cassidy Tennity – Proposed 9/15/23

A brief cognitive-behavioral intervention for anger and aggression in justice-involved adolescents: Preliminary outcomes from a non-randomized trial in short-term juvenile detention

Olivia Preston – Defended 3/4/21

Examining the effects of state anger on self-reported psychopathic inventories

Kristy Larsen – Defended 10/7/20

Consistent bedtime routines are linked to better sleep outcomes: Why?

Lovina Bater – Defended 9/25/18

Structural model of child routines and self-regulation in relation to parenting and externalizing behavior problems in young children

Master's Thesis Committees, Member

Morgan Buerke – Defended 3/3/23

The relationship between rumination, thought control and suicidal thinking

Kristy Larsen – Defended 11/13/18

Daily routines as a potential mechanism linking household chaos and child behavior problems

Rachel Martin – Defended 11/12/18

Exploring the moderating effects of aggression on the relationship between negative urgency and suicide desire

University Service

University/College

2022	Faculty Judge, Graduate Student Research Day, University of Southern Mississippi
2019-present	Research Analyst, Internal Review Board, Office of Research Integrity, University of Southern Mississippi
2019-present	Member, Scholarships & Awards Committee, College of Education & Human Sciences, University of Southern Mississippi
2018-present	Campus ALLY, Southern Miss ALLIES, University of Southern Mississippi
2016-present	Faculty Administrator, Research Electronic Data Capture (REDCap), University of Southern Mississippi
2016-present	Faculty Affiliate, Honors College, University of Southern Mississippi

2015-present Faculty Affiliate & Research Mentor, Center for Undergraduate Research, University of Southern Mississippi
2018 Interview Panelist, Truman Scholarship Finalists, University of Southern Mississippi
2017 Member, Lucas Award Selection Committee, University of Southern Mississippi
2016-2018 Workshop Consultant & Supervisor, Training Series for Administrative Office Professionals, University of Southern Mississippi
2016 Workshop Consultant & Supervisor, Student Success Series, University of Southern Mississippi

School

2022-present Member, Diversity Committee, School of Psychology, University of Southern Mississippi
2016-present Workshop Presenter & Faculty Advisor, Psychology Scholars Program, School of Psychology, University of Southern Mississippi
2015-present Undergraduate Advisor, School of Psychology, University of Southern Mississippi
2018-2019 Member, Ad Hoc Space Committee, School of Psychology, University of Southern Mississippi
2018-2019 Member, Scholarships & Awards Committee, School of Psychology, University of Southern Mississippi
2017 Member, Hildman Colloquium Series Committee, School of Psychology, University of Southern Mississippi
2016-2018 Presenter, Lunch Bunch Research Presentation Series, School of Psychology, University of Southern Mississippi,
2016 Lab Open House to recruit talented undergraduate RAs, event supported by Student/Faculty Enrichment Fund Award
2016 Member, Ad hoc Grade Appeal Committee, School of Psychology, University of Southern Mississippi
2015-2017 Black and Gold Day, School of Psychology, University of Southern Mississippi

Program

2023-present Director of Clinical Training, Clinical Psychology Program, School of Psychology, University of Southern Mississippi
2020-2023 Externship Coordinator, Clinical Psychology Program, School of Psychology, University of Southern Mississippi
2019-present Member, Faculty Search Committee, Clinical Psychology Program, School of Psychology, University of Southern Mississippi
2017-present Faculty Representative of USM Clinical Psychology Program, Grad Programs on Parade, Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention
2015-present Faculty Advisor, Diversity Committee, Clinical Psychology Program, School of Psychology, University of Southern Mississippi
2015-present Member, Clinical Training Committee, Clinical Psychology Program, School of Psychology, University of Southern Mississippi
2015-present Member, Admissions Committee, Clinical Psychology Program, School of Psychology, University of Southern Mississippi

- 2015-present Presenter & Scheduling Coordinator, Clinical Practicum Didactic Series, Clinical Psychology Program, School of Psychology, University of Southern Mississippi
- 2015-present Undergraduate Research Advisor, Childhood Neurodevelopmental Disorders Lab, School of Psychology, University of Southern Mississippi

Clinical Activities & Hospital Appointments

- 2016-present Group Supervisor, Group for Organization, Attention and Learning Skills (GOALS Program), USM Center for Behavioral Health, Hattiesburg, MS
- 2019-2021 Scheduling Coordinator, Clinical Presentation Series to Outpatient Staff, Pine Grove Behavioral Health & Addiction Services, Hattiesburg, MS.
- 2018-2019 Clinical & Research Supervisor, W.H. Jones Early Head Start Program, Hattiesburg, MS
- 2016-2017 Clinical & Research Supervisor, The Institute for Diverse Education (TIDE) School, Hattiesburg, MS
- 2011-2012 Pre-Doctoral Intern, Children's Hospitals and Clinics of Minnesota, St. Paul, MN
- 2008-2011 Psychological Trainee, North Florida Youth Development Center, Specialized Treatment Program, Marianna, FL
- 2008-2009 Contract Therapist, Children's Home Society, Tallahassee, FL
- 2007-2008 Clinical Psychology Trainee, Louise R. Goldhagen Regional Multidisciplinary Evaluation and Consulting Center, Tallahassee, FL
- 2006-2008 Psychological Trainee, Florida State University Psychology Clinic, Tallahassee, FL
- 2003-2005 Clinical Research Coordinator, Massachusetts General Hospital, Pediatric Psychopharmacology Research Unit, Cambridge, MA
- 2001-2002 Mental Health Care Specialist, Franciscan Children's Hospital & Rehabilitation Center, Brighton, MA

Editorial Activities

- 2017-present Ad Hoc Reviewer, Poster Presentations for ADHD Special Interest Group, Association for Behavioral and Cognitive Therapies
- 2016-present Ad Hoc Reviewer, Symposia and Poster Presentations for Annual Convention, Association for Behavioral and Cognitive Therapies
- 2007-present Ad Hoc Reviewer: *School Mental Health, Journal of Clinical Child and Adolescent Psychology, Social Development, Journal of Attention Disorders, Personality and Individual Differences, Journal of Child Psychology and Psychiatry, Psychology of Violence, Behavior Therapy, Journal of Psychopathology and Behavioral Assessment*

Professional Affiliations & Service

Society for Research in Child Development, Member
Association for Behavioral and Cognitive Therapies, Member
Program Committee (2016-2023)
ADHD Special Interest Group, Program Committee (2017, 2018, 2022)
Society for Psychophysiology Research, Member
Women in Electrophysiology Research

American Psychological Association, Division 53, Member
American Psychological Association, Division 12, Member